

## Elementary Teacher-Literacy Specialist/Language Arts

### JOB SUMMARY:

As a member of CHIEF TAHGEE ELEMENTARY ACADEMY certified staff, CTEA is a Shoshoni language immersion charter school that delivers a unique K-6 student centered learning environment, which embodies the Shoshone-Bannock values of deniwape-lifeways of the people. Teaching staff will instruct pupils in essential concepts of education within the scope and sequence of the district's exceptional education program.

- Implements such instructions in a highly effective and efficient manner.
- Utilizes cutting edge technology in preparation for and implementation of instruction.
- Capably measures the results of that instruction in a manner so as to determine the level of student success.

### RESPONSIBILITIES: Elementary Teacher in a CTEA setting will:

- Creatively provide an interdisciplinary course of study that integrates reading, writing, analytical skills development in alignment with state curricular frameworks for core content areas.
- Implement district learning goals and objectives through traditional and technology blended learning techniques.
- Create developmentally appropriate, child centered environment that establishes positive student behavioral expectations conducive to all learners needs through structured routines, and positive behavioral interventions.
- Establish classroom structure that values positive relationships through intentional implementation of appropriate curriculum.
- Promote bilingualism (Shoshoni/English) throughout the learning environment.
- Continually demonstrate mastery of the subject area taught, and mastery of generally acceptable instruction techniques.
- Administer district beginning-year and end-of-year assessments in accordance with district guidelines.

CORE COMPETENCIES: Using the Rubric of Effective Teaching, the Office of Human Capital has identified priority skills and abilities that all CTEA teachers should possess:

#### 1. Accountability for Student Achievement

*(II-A-1. Quality of Effort and Work, II-D-2. High Expectations, I-B-2. Adjustments to Practice)*

- Sets ambitious learning goals for all students, creates cognitively demanding tasks, and models the belief that that all students can master challenging material through effective effort.
- Assesses students' understanding regularly with ambitious learning goals in mind and takes ownership of making necessary adjustments to instruction to reach goals despite setbacks.
- Passionate and optimistic about their students, their content, and the teaching profession.

#### 2. Communicating Content Knowledge

*(I-A-1. Subject Matter Knowledge, I-A-4. Well-Structured Lessons)*

- Demonstrates mastery of and enthusiasm for content area and the pedagogy it requires.
- Demonstrates understanding for how the subject matter applies in real-world settings and connects to other content areas and relevant standards.
- Can convey content in creative and engaging ways that align to standards.

### 3. Equitable & Effective Instruction

*(II-A-3. Meeting Diverse Needs, II-A-2. Student Engagement, II-B-1. Safe Learning Environment)*

- Scaffolds and differentiates instruction in order for all students to do complex thinking and rigorous academic work.
- Uses instructional practices that are likely to challenge, motivate, and engage all students and facilitate equitable, active student participation.
- Builds a productive learning environment where every student participates and is valued as part of the class community.

### 4. Cultural Proficiency

*(II-C-1. Respects Differences, II-C-2. Maintains Respectful Environment)*

- Actively creates and maintains an environment in which students' diverse backgrounds, identities, strengths, and challenges are respected.

### 5. Parent/Family Engagement

*(III-A-1. Parent/Family Engagement)*

- Engages with families and builds collaborative, respectful relationships with them in service of student learning.

### 6. Professional Reflection & Collaboration

*(IV-A-1. Reflective Practice, IV-C-1. Professional Collaboration)*

- Regularly reflects on practice, seeks and responds to feedback, and demonstrates self-awareness and commitment to continuous learning and development.
- Seeks to participate in and contribute to a collaborative adult learning community.
- Maintains cordial and cooperative working relationships with colleagues, Administration, and Board of Directors.
- Knows and follows school policy and the chain of command.
- Acts ethically and confidentially in all aspects of employment.

## Job Requirements

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- At least 1 year of relevant experience preferred
  - Bachelor degree required
  - Citizenship, residency or work VISA in United States required
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- **Position Type:** Full-time
  - **Positions Available:** 1
- ☑ Job Category: Classroom Teacher > Elementary>Literacy Specialist/Language Arts

## Equal Opportunity Employer

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CHIEF TAHGEE ELEMENTARY ACADEMY is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender identity, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation, genetic information or disability, as defined and required by state and federal laws. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.

## Contact Information

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